



Executive Summary: Lealman Avenue Elementary

School Improvement Plan for 2016-17

Lealman Avenue Elementary School has 500 students grades PreK to 5th, two administrators, 36 teachers, and 45 staff members. The mission of **Lealman Avenue** is: Lealman Avenue Elementary commits to creating a safe, consistent and caring environment. With a focus on organization, determination and meaningful work, our students will be held accountable for their learning and academic growth. Lealman Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school maintained their school grade of a C.
- 2.) Our school improved its FSA math proficiency by 5% to 43%.
- 3.) Our school improved its Science proficiency by 3% to 46%.
- 4.) Our school improved its ELA gains for lowest 25% by 14%.

Primary Goals

To accomplish our mission, Lealman has the following primary goals

- 1) Decrease the percentage of students absent 10% or more from 28% to 18% as measured by attendance data.
- 2) Increase the number of African American students from 0% to 20% of the overall subgroup population in the Gifted Program.
- 3) Decrease the percentage of African American students receiving referrals from 48% to 28% of overall students receiving referrals.
- 4) By developing and sustaining a healthy, respectful, caring and safe learning environment for students, staff and community members will engage in wellness efforts through the Alliance for a Healthier Generation's Healthy Schools Program working towards Bronze Level recognition becoming eligible in 6 out of 6 Assessment Modules.
- 5) Improve African American ELA and Math scores to 50% as measured by FSA,
- 6) Improve math performance through rigor, instruction curriculum and assessments. All students meeting proficiency will increase from 43% to 50% as measured by FSA.
- 7) Improve Reading performance through rigor, instruction, curriculum and assessments. All students meeting proficiency will increase from 31% to 50% as measured by the FSA.
- 8) Improve Science performance through rigor, instruction, curriculum and assessments. All students meeting proficiency will increase from 46% to 50% as measured by NGSS.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Provide Collaborative Planning time to align standards, scales and student tasks to ensure rigorous instruction occurring as monitored through lesson plans, PLC and walk-throughs,
- Utilizing AVID strategies with students for goal setting, monitoring of student performance and host routine data chats. Share student performance data with families during Student Led Conferencing.
- Utilize high yield instructional strategies (including AVID and academic vocabulary) to support core instruction.
- Utilize a comprehensive school wide behavior plan to include daily restorative circles, Strong Kids curriculum, classroom calm down areas, CPI I and identification of students needing additional support (daily intervention groups using Skillstreaming and Why Try Curriculum) through Early Warning Systems
- Implementation of a comprehensive Attendance Plan with a focus on tier one to decrease the number of students missing 10% or more of school.

Professional Development

The professional development efforts include the yearlong PD on Restorative Practices with a focus on restorative circles. PD on Strong Kids Social and emotional Learning Curriculum and CPI I. AVID PD for all 3rd -5th grade teachers with monthly follow up focusing upon goal setting and high yield strategies. Science coaching cycle for teachers.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school. We will utilize student led conferencing as a strategy to engage parents in their child's academics. We will also host a minimum of four Title One Family Workshops with various start times to accommodate parents' work schedules. We will also solicit parent volunteers for specific purposes to increase their participation at the school.

For more information about Lealman's School Improvement Plan, please go to our website at www.pcsb.org/lealman-es